

ist

LEARNING AND SHARING

Pupils from **Finland and Norway** practice their English skills by communicating in a safe virtual environment using different interactive tools. The 10–13 year-olds send e-mails, chat and discuss in a forum, and in this way get to know each other and become friends while developing their foreign language and ICT skills.



PLAYING AND LEARNING

The project introduces computers and other cultures to 5–6 years old children in **Poland and Spain**. Children exchange information about themselves and look for similarities and differences in school and family together with the teacher. Teachers exchange methodologies, objectives, materials and experiences from teaching at pre-school level.



INTERNETZEITUNG UND U.A. AUSTAUSCH VON TEXTEN ZUR UNTERSTÜTZUNG BEIM ERLERNEN DER DEUTSCHEN SPRACHE

Pupils aged 14–17 in **Germany and Slovakia** prepare an electronic newspaper on themes that are actual and relevant in both countries. They work together in using ICT, choosing topics and exchanging materials. The projects supports the Slovak students in learning the German language but communication also takes place in English in chats and e-mails.



eTWINNING ...

Promotes school collaboration through the use of Information and Communication Technologies (ICT) in Europe. Teachers and pupils use the Internet to cooperate, exchange information and share learning materials with other schools from the EU countries, Bulgaria, Iceland and Norway.

SCHOOLS IN PRIMARY, SECONDARY AND VOCATIONAL EDUCATION

- Use pedagogical tools that integrate new technologies in teaching.
- Bring Europe into the classroom by working with schools in other European countries.
- Engage in activities of long or short duration that are related to the curriculum.
- Give their teachers a network in Europe and opportunities for further development through collaborative projects and participation in professional development workshops.
- Provide an attractive learning environment to pupils and teachers and give new European friends.
- Get official recognition and high visibility of their work at European and national levels.
- Benefit from the linguistic and cultural diversity in Europe.
- Work with easy and simple project administration.

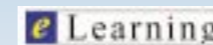
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ETWINNING 2006 – EN

FIRST YEAR OF eTWINNING IN EUROPE

www.etwinning.net



WINNERS OF THE eTWINNING PRIZE

2005

TALKING THROUGH TIME

10–11 year-olds from the **UK and Malta** digitally recorded personal stories, thoughts and feelings of some of the generation who lived through World War II. They researched the local impact of World War II in their own area and shared their findings in the eTwinning project. Pupils gained a new perspective to this crucial period of European history.



EUROPE, ÉDUCATION, ÉCOLE – CLUB DE PHILOSOPHIE

The project develops a network of long distance exchanges (ICT) between secondary school pupils, students and teachers to generate ideas on the role of culture, education, and schools in Europe of tomorrow. This project is backed by teachers of philosophy, literature, languages and history from schools in **France, Lithuania, Italy, Greece, Slovakia and the Czech Republic**.



CROP CIRCLES

A network of secondary schools in **Italy, Belgium and Greece** promotes the use of computer supported collaborative learning in math. Students reconstruct «Crop circles» formations using free math software and teachers develop and create materials on other subjects by involving colleagues of science, chemistry and physics.



FACTS AND ACHIEVEMENTS

FACTS AND FIGURES, YEAR 1 (JANUARY 2006)

12,000 PRIMARY AND SECONDARY SCHOOLS
12,200 TEACHERS
1,000 PARTNERSHIPS

ON 14 JANUARY 2005

eTwinning was launched by Commissioner Ján Figel' as the flagship of the European Commission's eLearning programme at a conference with more than 300 teachers and others involved in school collaboration across Europe. Participants were appointed as eTwinning ambassadors to promote the action in their local school environment. The first eTwinning partnership was registered.



eTWINNING PRIZES 2005

On 13 January 2006, the first eTwinning prizes were awarded at a prize-giving ceremony during the second European eTwinning conference in Linz, Austria. The conference was officially opened by Commissioner Ján Figel'. Among 320 contributions, 12 partnerships were nominated by a European jury to compete for the first eTwinning prize in their category and age group. The prize brings together the winning partnerships for four days at a camp where teachers and pupils get to meet each other and work together on ICT and school-related activities.

WWW.eTWINNING.NET

The portal is the core of the action and gives teachers and other school staff inspiration and tools to carry out eTwinning projects. The portal is available in 21 languages. It highlights news and events from all over Europe, lists contact details, offers pedagogical tools and learning materials by subject and showcases practice examples. It provides partner-finding and communication tools as well

as a collaborative platform where teachers and pupils can work together in a safe environment. The Central Support Service manages the portal in all language versions.

PROFESSIONAL DEVELOPMENT OF TEACHERS

From November 2005 to May 2006, 10 professional development workshops for teachers are organised across Europe to improve teachers' skills in European collaboration and the use of ICT. Every workshop brings together some 75 teachers to discuss pedagogical methods, share experiences and learn more about eTwinning and its tools. Both novices and experienced eTwinners participate, and they discuss project ideas and set up new partnerships at these workshops.

The workshops are organised by the Central Support Service and the National Support Service in the hosting country.

NATIONAL SUPPORT SERVICES

28 agencies were set up as national contact points on eTwinning for teachers in their country. The agencies provide information through websites, offer online help to teachers and personal assistance at teacher training seminars on European collaboration using ICT. The agencies collaborate with the Central Support Service on the general development of the action and have regular meetings to discuss issues and future pathways for eTwinning.

PEDAGOGICAL ADVISORY GROUP (PAG)

Educational experts from six European countries are appointed to observe the pedagogical aspects in eTwinning. The PAG meets regularly to identify issues and suggest solutions for the pedagogical enhancement of school collaboration in eTwinning. The experts support the professional development of teachers involved in eTwinning by identifying issues and providing general indications on pedagogical innovation.